Research Assignment: Thinglink Music Appreciation

	Level 4	Level 3	Level 2	Level 1
Quality of information Amount of	Information clearly relates to the main topic. It includes several supporting details and/or examples. All topics are	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples. All topics are	Information clearly relates to the main topic. No details and/or examples are given. All topics are	Information has little or nothing to do with the main topic.
information	addressed with at least 3-4 sentences about each.	addressed with at least 2 sentences about each.	addressed with 1 sentence about each.	topics were not addressed.
Buttons	Buttons are organized in an extremely neat and orderly fashion.	Buttons are recorded legibly and are somewhat organized.	Buttons are recorded.	Buttons are recorded only with peer/teacher assistance and reminders.
Diagrams, Images, Illustrations and Video Clips	Diagrams, images illustrations and video clips are neat, accurate and add to the reader's understanding of the topic.	Diagrams, images illustrations and video clips are accurate and add to the reader's understanding of the topic.	Diagrams, images, illustrations and video clips are neat and accurate and sometimes add to the reader's understanding of the topic.	Diagrams, images, illustrations and video clips are not accurate OR do not add to the reader's understanding of the topic.
Outline and/or Graphic Organizer	Outline has been completed and shows clear, logical relationships between all topics and subtopics.	Outline has been completed and shows clear, logical relationships between most topics and subtopics.	Outline has been started and includes some topics and subtopics.	Graphic organizer or outline has not been attempted.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.