

Living Organism Speed Dating Assignment

Criteria	Level 4	Level 3	Level 2	Level 1
Comprehension	Student is able to accurately answer almost all questions posed by classmates about their organism.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic	Student is unable to accurately answer questions posed by classmates about the topic.
Stays on Topic	Stays on topic all (100%) of the time. He/She sustains engagement throughout the assignment.	Stays on topic most (90-99%) of the time. He/She sustains engagement in the assignment.	Stays on topic some (75-89%) of the time. He/She sustains engagement for a portion of the assignment.	It was hard to tell what the topic was. He/She rarely sustains engagement in the assignment.
Preparedness	Student is completely prepared and has obviously rehearsed. He/She used props in a highly imaginative and creative way.	Student seems pretty prepared but might have needed a couple more rehearsals. He/She used props in a imaginative and creative way.	The student is somewhat prepared but it is clear that rehearsal was lacking. He/She used some props in a creative way.	Student does not seem at all prepared to present. He/She used little or no props to enhance the assignment.
Content	Shows a full understanding of the organism chosen.	Shows a good understanding of the organism chosen.	Shows a good understanding of the organism chosen.	Does not seem to understand the topic very well.
Comment				